

NWFSC Collegiate High School 2024-2025 Enrollment Capacity Supplement

This capacity supplement provides information regarding how up to 50 additional seats will fit into CHS growth. These numbers are projections of the 2024-2025 Academic Year. The nature of the CHS charter school model creates flexibility, and exact numbers of students in each grade and pathway may fluctuate based on enrollment demand and student performance.

Capacity per Grade Level

To achieve a relative balance across the four grade levels of the school, the maximum capacity per grade level for the 2024-2025 school year is proposed to be approximately the following.

| | 2024-2025 Academic Year |
|-------------------------|-------------------------------------|
| Grade Level | Projected Number of Students |
| Ninth Grade | 100 |
| Tenth Grade | 125 |
| Eleventh Grade | 151 |
| Twelfth Grade | 109 |
| Total Enrollment | 485 |

Within each grade, the approximate split between the two available pathways will be as follows. The number of students in each pathway may fluctuate within these projections. The row highlighted in green indicates where CHS projects using the additional 50 seats added for the 2024-2025 academic year. The last anticipated expansion in the existing buildings will occur in the 2025-2026 academic year when 50 seats are needed in 12th grade to accommodate the original class of A.S. pathway students.

| 2024-2025 Academic Year | |
|--|---------------------------|
| Projected Associate in Arts (A.A.) Pathway | |
| Grade Level | Number of Students |
| Ninth Grade | 50 |
| Tenth Grade | 75 |
| Eleventh Grade | 101 |
| Twelfth Grade | 109 |
| Subtotal A.A. Enrollment | 335 |
| Projected Associate in Science (A.S.) Pathway | |
| Ninth Grade | 50 |
| Tenth Grade | 50 |
| Eleventh Grade | 50 |
| Twelfth Grade | 0 |
| Subtotal A.S. Enrollment | 150 |
| Total School Enrollment | 485 |

As currently enrolled students are not required to reapply for admission to the school, the maximum number of open slots in each grade level will be reduced by the number of currently enrolled students moving into that grade for the 2024-2025 school year.

If fewer than the expected number of currently enrolled students are promoted from the eleventh to the twelfth grade, the vacated enrollment slots may be reassigned to the tenth or eleventh grades to improve balance across the grade levels. Such reassignments will be made at the discretion of the President of the College.

If the number of eligible applicants exceeds the capacity of any grade level or program, the eligible applicants shall have an equal chance of being admitted through a random selection process (the lottery).

New Enrollment Capacity 2024-2025

In accordance with the school charter the “pre-collegiate” student is defined as any student failing to have a 3.0 unweighted grade point average and/or failing to meet the minimum score on the college placement test as an indicator that the student is capable of success in college classes. The targeted program mix established in the school charter is 80% collegiate/dual enrollment and 20% pre-collegiate for the tenth grade. Therefore, the overall tenth grade capacity for the 2024-2025 school year will be as follows.

| Tenth Grade Program | Maximum Capacity = 75 |
|----------------------------|------------------------------|
| Pre-collegiate | 20% of 75 = 15 |
| Collegiate/Dual Enrollment | 80% of 75= 60 |

New enrollments at the eleventh and twelfth grade level are limited to the collegiate/dual program only.

If, at the end of the secondary admission period in March, the number of eligible applicants in any grade level is fewer than the number needed to reach school capacity, the President of the College is authorized to raise the capacity of the eleventh-grade collegiate admissions pool to fill the school capacity.